

**Mission College of Health Sciences**  
"WE EQUIP TO EXTEND COMPASSIONATE CARE"

**2022-2023 College Catalog**

Launched in 2019, Mission College of Health Sciences exists to advance the academic and professional preparation of others to equip wherever God calls them to serve. Every program incorporates an experiential mission-based course in national and international nonprofit agencies and healthcare facilities to support the personal, professional and academic goals of servant-oriented leaders to further their careers and interests.

Through our online degree completion and blended study abroad programs, explore life beyond your home community and take your education to international urban and remote areas of the world. You'll be playing a critical role for the communities being served, while helping to improve living conditions as well as the health and wellbeing of those most in need. You'll also form new friendships, develop personally and professionally, as well as experience something only a few people get the opportunity to do.

The Mission College of Health Sciences (MCHS) offers fully online, cohort-based, certificate, baccalaureate degree programs, high school dual enrollment, and blended study abroad for professionals wanting to advance their careers in healthcare and related industries. High school students, all college majors, and members of the community are welcome to participate in our study abroad programs to offer help and support to the global populations we serve. Please compare the uniqueness, quality, flexibility, and affordability of our programs and let us know if you have any questions or need for clarification.

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2022 Important Dates:

*Summer Semester (10 weeks): May 2 - July 8*

May 30 Memorial Day

*Fall Semester: August 2 - November 24*

September 4 – September 6 (Labor Day holiday)

November 25 – November 26 (Thanksgiving holiday)

November 30 - December 9 (Winter holiday)

2023 Important Dates:

*Spring Semester: January 9 - April 21*

April 17 - Easter Sunday

*Summer Semester (10 weeks): May 1 - July 7*

May 29 (Memorial Day holiday)

2022 - 2023 Tuition and Financial Policies & Procedures:

Mission College of Health Sciences program costs are as follows:

Undergraduate Nursing Tuition: \$0

20 credits post-ASN or nursing diploma; includes all NRSG tuition, fees, and books (additional travel expenses apply for clinical study abroad / mission trip (as applicable)

General Education Tuition: \$0

*NOTE: No application fees or out of state tuition differential; all students are billed the same tuition amount, regardless of where they reside.*

Transcript Fees: \$0

VA Benefits

The Mission College of Health Sciences' Program is in compliance with the Veterans Benefits and Transition Act of 2018. Mission College of Health Sciences will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or require the student to borrow additional funds to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the US Department of Veterans Affairs for the student using Chapter 31 or Chapter 33 VA Benefit. The student will only be responsible for the portion the VA Benefit is not paying.

Financial arrangements must be complete before credit will be awarded following successful completion of the end-of-course competency assessment (e.g. final exam).

Accreditation and Approvals:

Mission College of Health Sciences (MCHS) is seeking initial accreditation by The Higher Learning Commission (HLC): 230 South LaSalle St., Suite 7-500, Chicago, IL 60604- 1411,

or 312-263-0456.

Mission College of Health Sciences is also seeking initial accreditation by The Commission on Collegiate Nursing Education (CCNE): 655 K Street, NW, Suite 750 Washington, DC 20001 P: (202) 887-6791 F: (202) 887-8476

In accordance with federal requirements, and as a State Authorization Reciprocity Agreement participating institution, Mission College of Health Sciences will provide public and direct Professional Licensure Disclosure Statements as set forth in this policy. Professional Licensure Disclosure Statements are defined as announcements/notifications by the College that provide information publicly or, when indicated, by directly notifying students whether a specific academic program aligns with professional licensure education requirements for the state in which a prospective student resides or a currently enrolled student is located.

Non-Discrimination Statement/Policy & Procedure:

MISSION COLLEGE OF HEALTH SCIENCES DOES NOT DISCRIMINATE ON THE BASIS OF AGE, RACE, COLOR, RELIGION, NATIONAL OR ETHNIC ORIGIN, GENDER, SEXUAL ORIENTATION, OR DISABILITY IN THE ADMINISTRATION OF EDUCATION POLICIES, ADMISSION POLICIES, EMPLOYMENT, OR ANY OTHER PROGRAM OR ACTIVITY.

Please see the following website to file a student complaint:

<https://ccpe.nebraska.gov/student-complaints-against-postsecondary-institutions>

Inquiries regarding compliance may be directed to:

**Mission College of Health Sciences Business Office**

1299 Farnam St. Suite 300  
Omaha, NE 68102  
(913) 544-6590

or to the

**Office for Civil Rights**

U.S. Department of Health and Human Services  
200 Independence Avenue, SW  
Room 509F, HHH Building  
Washington, D.C. 20201

Additionally, you may contact us at:

Toll-free: (800) 368-1019  
TDD toll-free: (800) 537-7697

If a student believes discrimination is occurring or has occurred, the following procedure should be followed:

1. Contact the representative listed above who is responsible for receiving the complaint, investigating it, and who has responsibility for the specific area in which the infraction is alleged to exist.
  - a. For academic complaints: Course Faculty
  - b. For student services complaints: Chief Operations Officer

c. For complaints related to employment, the President

2. Any appeal of action taken as a result of the original complaint should be directed, in writing, to the staff or administrator overseeing the area(s) above.

3. Any complaint for which there is no other officially designated route for recourse should be brought to the attention of the particular administrator under whose jurisdiction an infraction is thought to exist. Appeals from a decision of an administrator in any such case should be made to the President of Mission College of Health Sciences.

#### Admissions Policies and Procedures:

All services, including admissions, academic advising, evaluation of transfer credits, registration, and academic counseling are offered online (synchronously during business hours, and asynchronously) for the convenience of the adult learner. At the application stage. Students interested in taking classes but not wishing to pursue a degree are welcome to take courses as non-degree students.

A student who is interested in applying to Mission College of Health Sciences Program should submit all application materials directly through the Mission College of Health Sciences Website at: <https://www.gemf-us.org/apply> Mission College of Health Sciences does not discriminate on the basis of age, race, color, religion, national or ethnic origin, gender, sexual orientation, or disability in the administration of educational policies, financial aid, employment or any other organization program or activity.

To qualify for admission to the RN to BSN program, a student must be a graduate of an accredited school / program of nursing, be licensed by their respective state board of nursing, and be employed at the time of admission.

To apply for admission:

1. Complete the Mission College of Health Sciences Application for Admission (there is no application fee).
2. Request that official transcripts from all prior post-secondary institutions and programs be forwarded directly to the Mission College of Health Sciences office. Students, who have been admitted to Mission College of Health Sciences and have earned an Associates of Science in Nursing from a regionally accredited institution, will have fulfilled general education requirements at Mission College of Health Sciences (pending review of official transcripts). Completion must be indicated on a student's official transcript from the institution.

All former students seeking readmission after withdrawal or suspension from a degree-seeking program at Mission College of Health Sciences must complete an Application for Readmission to Mission College of Health Sciences. Students who have not been enrolled for three consecutive semesters are automatically considered to be withdrawn.

In addition, for those students who have enrolled at another organization or university since departure from Mission College of Health Sciences, official transcripts of additional academic study must be forwarded to the Mission College of Health Sciences. If a student has been gone

from Mission College of Health Sciences for more than six years, the student must request and submit all official high school and organization transcripts. These include all and any transcripts that the student provided to Mission College of Health Sciences when the student first enrolled at the organization. Students whose records are on hold with the Business Office will not be considered for readmission until their accounts are current.

Former Mission College of Health Sciences students who have not been enrolled for three (3) consecutive calendar years are eligible to re-apply. This policy allows the student to start a new GPA when they re-enroll and return to Academic Good Standing. Students must request this option when they apply to be readmitted. This one-time opportunity provides the student a chance to overcome poor past performance. In exchange, students who return and fail to remain in Academic Good Standing are dismissed. Students returning under this policy are not eligible for academic probation or suspension.

1. The maximum number of semester hours a student can earn through Experiential Learning is a total of 40 credits. All Experiential Learning credit will be posted as EPLC 011 and will fulfill no general education, major, minor, or additional licensure requirements. Students must submit all application materials / transcripts to support a request for Experiential Learning credit according to the following guidelines:
  - a. Students who intend to start at Mission College of Health Sciences with fewer than 60 total hours toward the Bachelor's degree must submit their intent to complete the additional (General Education coursework) upon admission and complete before the last semester of their program (e.g. by Summer term).
  - b. Experiential Learning credits do not count toward fulfillment of General Education credit, or the residency requirement for graduation.
  - c. No grade is given for Experiential Learning credit hours and the credits are recorded on the transcript under the title "Experiential Learning."
  - d. Decisions made by the Admissions team are considered final. Students who think they were evaluated unfairly may petition the Chief Academic Officer.

Students who are aware of learning or other disabilities should immediately contact their course faculty so that appropriate accommodations can be made. A student with a documented disability and/or functional limitations is held to the same academic standards as other students.

## Academic Performance:

### 1. Cumulative Grade Point Average (GPA)

Undergraduate students must maintain a minimum cumulative GPA of 2.0 or higher in order to maintain good academic standing.

### 2. Completion Rate (67% Rule)

All students must successfully complete 67% of all cumulative attempted credit hours. The percentage is calculated by dividing the cumulative number of earned hours the student has successfully completed by the cumulative number of hours the student has attempted. Percentages will not be rounded up.

- Course grades of A, A-, B+, B, B-, C+, C, C-, D+, D, and DS will be considered attempted and successfully completed.
- Course grades of F, N, and WF will be considered attempted and unsuccessfully completed.
- Course grades of P (pass) will be considered attempted and successfully completed, but they will not affect the student's grade point average.
- Course grades of I (incomplete) or NR (no grade reported) indicate a student has not yet completed the course, and therefore, it will not be considered as successfully completed. An incomplete grade does not earn credit or influence the grade point average. However, an incomplete grade will count toward total credits attempted. If an "I" or "NR" grade is later changed to a grade noting successful completion, the change will be caught in the next SAP review. If a SAP ineligible student believes the changed grade will bring him/her back in line with the SAP Policy, the student may submit an appeal requesting review of eligibility.
- Course grades of W (dropped after the 100% drop/add period) do not earn credit toward graduation or toward satisfying the minimum credit hours requirement; however, these credits will count toward your total attempted credits and could possibly affect the Maximum Timeframe requirement. Within the drop/add period (usually the first five days of a term), students may drop courses without a grade. These courses disappear from the academic record and will not count as attempted hours.
- Students with transfer, Post-Secondary Educational Opportunity (PSEO), organization Credit Plus (CCP), organization Level Examination Program (CLEP), military, experiential learning, and/or Advanced Placement (AP) or International Baccalaureate (IB) credits will be initially considered eligible for Experiential Learning Credit and then must continue to meet the SAP requirements. Credits will be considered attempted and successfully completed and will be counted in the Maximum Timeframe requirement.
- Repeated courses will be considered as additionally attempted credits; however, any successfully completed course (A, A-, B+, B, B-, C+, C, C-, D+, D, DS, P grade) cannot be repeated unless the student needs to meet an academic standard for a particular previously passed course, such as a minimum grade. In this case, only one repetition of the course is allowed. Any unsuccessfully completed course (F or N grade) may be repeated until successfully completed. It should be noted that continuous repeats impact

SAP status. Continuous repeats may be denied in a SAP Appeal review and may negatively impact the Maximum Timeframe requirement.

### 3. Maximum Timeframe (150% Rule)

Undergraduate students must complete their program of study within 150% of the standard timeframe required to earn their degree. The Maximum Timeframe is 150% of the number of credit hours needed to complete degree requirements.

- If SAP review determines a student cannot mathematically finish his/her degree program within the Maximum Timeframe or the student cannot raise his/her cumulative GPA to the 2.00 (3.0 graduate students) minimum requirement or meet the completion rate requirement within one semester, the student will be placed on Academic Suspension.
- Students who have previously completed the requirements for a degree and who wish to earn a 2nd degree may do so; however, all attempted credits that fulfill degree requirements, including elective requirements, will be counted. Students working towards a 2nd degree are subject to the same academic regulations.

Mission College of Health Sciences has an academic amnesty program, which gives a former student a one-time opportunity to continue their program of study with forgiveness for past academic performance. Re-applicants may contact the Business Office for more information.

Commencement. Attendance is expected at Commencement of candidates who complete degree requirements at the end of summer semester. Candidates must be in academic good standing to participate in Commencement.

Financial Obligations. Students with unpaid obligations to the organization will not be able to receive diplomas and transcripts.

All students register for classes during the announced registration period. Students are encouraged to consult with their academic advisor before submitting their registration form. Students may not register for any course after the course has met for one class period.

Prior to the first day of classes in a given semester, registration changes may be made by contacting the Mission College of Health Sciences Business Office. As of the first day of classes, students must complete and sign a drop/add form within the specified period that is listed in each semester's schedule for these changes to become effective. The change becomes official only after the Drop/Add Form has been deposited and acted upon in the Business Office.

1. Courses may not be added after the designated Drop/Add period.
2. A change from graded to Pass/No Pass mode may be made through the final drop date (see relevant course schedule).
3. Pass/No Pass once designated may be reversed through the final drop date (see relevant course schedule).
4. Courses may be dropped after the Drop/Add period through the 8th week of the semester. Courses that meet only for part of the semester may be dropped through two-thirds of the

scheduled period.

5. A student may not drop a course after the 8th week of the semester. For courses that meet only for part of the semester, a student may not drop the course after two-thirds of the scheduled period.

6. Courses dropped after the designated Drop/Add period appear on the official transcript with a non-punitive grade of “W.”

All students are classified as either “regular” or “special.” A regular student is one who has been admitted through Mission College of Health Sciences as a candidate for a degree. A special student is one who is not seeking a degree from Mission College of Health Sciences but taking classes for professional development or for a special interest.

Each member of the faculty will provide all students enrolled in his/her courses with a written statement on attendance policy for each particular course during the first week of the semester. This statement will specify what role, if any, class attendance plays in grading and the specific penalties for excessive absences as the faculty member defines that term. Individual faculty members may elect to impose penalties on students who have excused absences in excess of one week’s worth of class meetings in a course at least eight weeks in length. Courses will also have carefully defined attendance policies depending on the delivery method of the course (online asynchronous or synchronous). Please check each course syllabus carefully for that course’s attendance policy. The Program accepts these categories for excused absences:

1. Activities in which the student serves as an official representative of the organization;
2. Personal illness, with documentation, if possible. In relation to students experiencing COVID-19 related symptoms or illness, students should be provided an excused absence and should not be penalized for electing not to attend physical classes (e.g. Clinical coursework) in these instances;
3. Family, work, or personal emergencies

Mission College of Health Sciences recognizes that reasonable attendance requirements will vary somewhat between disciplines, professors and even an individual's courses. The purpose of this policy is to ensure all concerned are clear about expectations in a given course. Faculty members are expected to accept the organization's basic definition of excused absences in their individual policies and monitor attendance, but faculty members may also choose to accept other absences as excused (entirely at the discretion of each faculty member). Students are expected to be responsible for informing faculty members about excused absences (including documentation, if required) and for arranging to make up all work missed because of absences. An excused absence in no way removes this responsibility or obligates the professor to provide a student with special assignments or opportunities.

Good communication between students and faculty members is essential in cases of excused absences. Students are responsible for initiating this communication and in as timely a manner as possible. Students who will have to miss class to represent the organization should provide schedules of these absences to the faculty member as soon in the semester as they are known. In all cases, it is the student’s responsibility to discuss excused absences with affected faculty members and to provide documentation of the excused nature of the absence, if the faculty



member requires it.

### Attendance Policy for Online (Asynchronous) Courses

Mission College of Health Sciences defines an online course week as one which commences at 6:00 A.M. each Monday and ends at 10:00 P.M. the following Sunday. All students enrolled in Online (asynchronous) courses must log in to the course(s) and complete any assignment(s) or other academic related activities, to be determined by the instructor.

Attendance is required for all class weeks. In the case of online courses, “absences” shall be defined as “non-participation.” Non-participation may be defined as but is not limited to

1. Not following the instructor’s participation guidelines as stated in the syllabus;
2. Not submitting required assignments;
3. Not contributing meaningful discussion in required chat rooms, discussion boards, or other online forums;
4. Not participating in scheduled activities; or
5. Failure to communicate with the instructor on academic related matters as required. Failure to attend as defined above constitutes an absence. It should be noted that simply logging into the course does not constitute participation. Students must demonstrate that they are actively participating in the course by submitting required assignments, contributing to discussion forums, etc. as outlined above.

Faculty will specify what role, if any, class attendance plays in grading and the specific penalties for excessive absences as the professor defines in the syllabus.

### Grading:

The grading system used at Mission College of Health Sciences is the following: “A”, “A-” (range of outstanding achievement); “B+”, “B”, “B-” (range of good achievement); “C+”, “C”, “C-” (range of average or satisfactory achievement); “D+”, “D” (range of below average achievement); “F” (inadequate achievement: achievement does not meet minimum standards); “K” (transfer credit); “P” (credit: average achievement or better); “N” (no credit: below average or inadequate achievement); “W” (no credit: course dropped after the drop/add period). An “I” (incomplete) and an “NR” (grade not reported) are used as temporary grades under certain conditions.

Faculty members will choose whether to use +/- grading for their courses, and the grading policy will be specified on the course syllabus. Faculty members are not obligated to use +/- grades for a course.

An “I” will only be given when work has not been completed for reasons beyond the student’s control. The professor must designate the time span during which the student must complete the work, and the professor must designate the permanent grade to be given if the work is not made up. Incompletes from the fall semester must be completed no later than the first Wednesday of February. Incompletes from the spring semester must be made up no later than the first Wednesday of June. Incompletes from the summer semester must be completed no later than the first Wednesday of August. It is the student’s responsibility to consult with the professor and complete all work required within the designated time period. If there are

extenuating circumstances, students may petition the Academic Standards and Appeals Committee for an extension prior to the deadline.

For each course dropped after the drop/add period, a non-punitive grade of “W” will appear on both the grade report and the transcript.

If a course is being audited, and the student fulfills attendance requirements, the designation “AU” will appear on the grade report and transcript. No credit will be granted and, in the event the student fails to meet the professor’s attendance requirement, no mention of the course will appear on the transcript.

If a student fails a course because of circumstances beyond the student’s control, the professor, academic advisor, or Chief Operations Officer may ask the Academic Standards and Appeals Committee to determine whether these grades should be erased from the student’s official transcript and excluded from the grade point average.

Numerical equivalents of letter grades are used to calculate the grade point average for a semester (session) and the cumulative grade point average. The numerical equivalents of grades are as follows: “A” = 4.00; “A-” = 3.67; “B+” = 3.33; “B” = 3.00; “B-” = 2.67; “C+” = 2.33; “C” = 2.00; “C-” = 1.67; “D+” = 1.33; “D” = 1.00; “F” = 0.00. Note that grades of “P” and “N” (Pass and No Pass) are not letter grades and do not factor into grade point averages.

The total number of grade points for a course, referred to as quality points, is determined by multiplying the total number of credit hours awarded for the course, the quality hours, by the numerical equivalent of the letter grade received.

The grade point average for a semester is determined by dividing the total number of quality points received in that semester by the number of quality hours awarded. The cumulative grade point average is determined by dividing the total number of quality points received through Mission College of Health Sciences by the total number of quality hours awarded.

Grade point averages are used to identify students who will receive public recognition for their academic achievements and to determine academic standing.

Repeated Courses. A course may be repeated in order to raise a grade. If both are Mission College of Health Sciences courses, grades will appear on the permanent transcript, but only the higher grade will be used for the grade point average calculation. See Academic Records for a repeat involving a transfer course. A course will only count once for graduation.

Grade Changes. Grade changes cannot be made, except for a certified error on the part of faculty or staff.

Grade Appeals. Students requesting a change of grade must initiate that request with the instructor of record or by filing a formal grade appeal no later than one semester after receipt of the final grade. Requests for grade changes from fall term must be initiated by the last day of the following spring semester; requests for grade changes from spring and summer terms must be initiated by the last day of the following fall semester. Instructors must respond within one month of the request, including filing a change of grade form with the Chief Academic Officer if appropriate.

Student honors are given in recognition of superior scholarship. At graduation, cum laude is

conferred upon students who have a grade point average (GPA) of 3.50 to 3.74. Magna cum laude is conferred upon graduating students who have a GPA of 3.75 to 3.90. Summa cum laude is conferred upon graduating students who have a GPA of 3.91 to 4.00. Note: The calculation of honors is based on Mission College of Health Sciences resident credit and any credit transferred to Mission College of Health Sciences.

The Dean's List is issued at the close of each semester. In order to be included on the Dean's List, a student must be degree seeking, enrolled full-time, must have no incompletes, must complete at least 12 hours of coursework on a graded basis (excluding Pass/No Pass grades), and must earn a grade point average of 3.50 or better.

### Academic Progression:

The academic progress of students at Mission College of Health Sciences is reviewed at the conclusion of each semester in order to determine the academic standing of each student. Good standing is determined by the following criteria:

- The student must complete all attempted coursework with passing grades of "D" or better during all semesters enrolled.
- Students should consult the Catalog for policies regarding academic integrity issues including, but not limited to, guidelines for examinations, plagiarism, classroom behavior, and handling academic misconduct charges. Students with Academic Integrity violations may not be eligible for academic awards and honors (i.e. - academic honors, dean's list, etc.).

Students who do not maintain good academic standing will be placed on academic probation for the following semester. Students meeting the criteria for good academic standing at the conclusion of a probationary semester will return to academic good standing.

In order to return to academic good standing, students on probation need to earn a term GPA sufficient to raise their cumulative GPA above 2.0. However, students who fall short of reaching a cumulative 2.0 GPA in their probationary semester but achieve a term GPA of 2.0 may appeal for a second semester of probation.

A student who fails to meet the requirements to regain academic good standing at the conclusion of a semester on academic probation is subject to academic suspension.

Students whose semester grade point average falls below 1.00 are subject to immediate academic suspension, with the exception of students in their first semester of attendance at Mission College of Health Sciences. First year and transfer students earning less than 1.80 GPA in their first semester of full time attendance at Mission College of Health Sciences would be placed on probation [see Academic Probation above].

Students subject to academic suspension may make a written appeal to the Academic Standards and Appeals Committee. If the Committee views the appeal favorably, the student will be allowed to remain on academic probation for an additional semester. Students should consult with the Chief Academic Officer about the appeal process.

Academic suspension from Mission College of Health Sciences spans one semester, after which an individual may apply for readmission. During the period of suspension from Mission College

of Health Sciences, the individual is encouraged to reexamine educational and career goals. Readmission is not automatic and depends on an individual's circumstances. If readmitted, an individual will return to Mission College of Health Sciences on academic probation.

A student who fails to meet probationary requirements, and has been suspended previously from Mission College of Health Sciences, is subject to academic dismissal. Students who have been dismissed are eligible to reapply. Eligibility begins three consecutive calendar years of absence from the College.

The Academic Standards and Appeals Committee meets in confidential, closed sessions. It usually meets regularly during the academic year. Students may appeal to the Committee to drop a class after the final drop date, change a grade, extend the final date to submit work for an incomplete grade, or request a semester of academic probation. All appeals must be submitted to the Chief Academic Officer in writing. Students may secure the appropriate form from the Mission College of Health Sciences Business Office.

Students should complete the form giving particular attention to the rationale for the appeal while making sure to include pertinent facts. Supporting documents, such as syllabi, tests, papers, and statements from a physician or a professor, may be attached. Students should seek assistance from an academic advisor if necessary, particularly if the professor does not make the requested materials available.

If in addition to the written appeal the student wishes to appear before the Academic Standards and Appeals Committee, the student must notify the Chief Academic Officer to arrange a time at the next available Committee meeting.

Administrative appeals are reviewed and acted upon by the Chief Academic Officer in consultation with faculty and, depending on the appeal, other administrators. Often, an administrative appeal is a request for variance in the general education requirements or an hour requirement for graduation. The Administrative Appeal Form is available in the Mission College of Health Sciences Business Office.

A student who has not officially withdrawn at the end of a semester and who has not registered for three consecutive semesters will be administratively withdrawn by the Business Office on the last drop/add day of the following semester. A student may be administratively withdrawn earlier if the student has indicated that he/she will not return to Mission College of Health Sciences.

Administratively withdrawn persons wishing to return to the organization must apply for readmission. Students who stop attending classes ("vanish") but do not complete the withdrawal process will be administratively withdrawn by Academic Affairs.

Students with orders to report for military duty must apply for a military leave of absence by completing the form available in this catalog. Military leave of absence differs from leave of absence in that a student's studies may be interrupted for a period of seven (7) years.

Academic suspension from Mission College of Health Sciences spans a minimum of one complete fall or spring semester after which an individual may apply for readmission. An abbreviated session (less than 16 weeks) does not count as a complete semester for main campus students. Readmission is not automatic and depends on the student's circumstances. If readmission is granted, the student will be readmitted on probation.

An online course is taught asynchronously. You will always meet in a virtual contact space through the Learning Management System. Each class week will have participation and engagement requirements that must be completed during that week as determined by your instructor. Mission College of Health Sciences defines an online course week as one which commences at 6:00 A.M. each Monday and ends at 10:00 P.M. the following Sunday. All weekly course requirements must be completed and submitted electronically in the prescribed manner to the course instructor within the instructors assigned deadlines for assignments and participation that week.

Access to a computer with the following specifications are the minimum technology requirements in order to be able to perform successfully in a hybrid or online learning environment.

#### Device Types

Laptops, desktops running Microsoft Windows or Apple macOS are recommended as your primary device. Tablets running Windows may be acceptable if it meets requirements below. Google Chromebook devices are not recommended as your primary device. Devices running Android, Apple iOS (iPhone/iPad) or other operating systems are also not recommended as your primary device.

#### Recommended Operating System(s)

Windows OS: Windows 10

macOS: macOS 10.15, 10.14

#### Computer and processor

Windows OS: 1.6 GHz or faster, 2-core or greater. 2 GHz or greater recommended for video calls

macOS: Intel processor

#### Memory

Windows OS: 4 GB RAM or greater

macOS: 4 GB RAM or greater

#### Hard disk

Windows OS: 10 GB of available disk space or greater

macOS: 10 GB of available disk space or greater

#### Display

Windows OS: 1280 x 768 screen resolution or greater

macOS: 1280 x 800 screen resolution or greater

#### Network Connectivity

Wi-Fi capable

#### Browser

The current version of Microsoft Edge, Safari, or Chrome.

#### Video calls (optional):

Built in or USB Camera, speakers/headphones and microphone.

If you do not have consistent access to a device with these specifications, please be sure to have that in place by the beginning of the semester. If you have questions regarding these minimum technology requirement specifications please contact the Mission College of Health Sciences Business Office

Considering the possibility of future interruptions to our learning, continuing and new students should also check on the status of the internet at home and be prepared to address any deficiencies.

In regard to access to courses, Mission College of Health Sciences does not discriminate on the base of sex, race, religion, handicap, nationality, or ethnic origin.

It is the policy of the organization that 10 students registered for a lower division course and 7 students registered for an upper division course constitute the minimum enrollment. Courses below the minimum enrollment are subject to cancellation by the Chief Academic Officer.

It is the policy of the organization that credit can be counted toward a degree only once for a course covering a specific body of knowledge. No credit can be given for a second course covering essentially the same body of knowledge, even though there is a difference in title and/or number.

It is the policy of the organization that certain courses may count toward a major in more than one discipline. Such courses are usually listed at the end of each discipline's course listing section.

In accordance with ADA (Americans with Disabilities Act), Mission College of Health Sciences provides access through reasonable accommodations to students with documented physical and psychological disabilities. Students who wish to access Disability Services need to meet with the Chief Academic Officer (CAO) and provide verification of their disability. To register with Disability Services, students submit an Application for Services available by request in the Business Office. In addition, the student must provide the Disability Verification form accompanied by current disability documentation from a licensed professional. For more information, contact the College Business Office.

Students must meet the requirements for graduation as described in the catalog. This is usually the catalog in effect when they enter Mission College of Health Sciences as a degree-seeking student. Students will not be required to fulfill changes in graduation requirements made after entering the program, but they may elect to do so if it is to their advantage. Students whose education programs at Mission College of Health Sciences organization have been interrupted for more than three years will follow the requirements in effect at the time of their readmission to the program. Students may petition to follow requirements from their original governing catalog. Such petitions will be decided based on faculty and administrative input regarding the appropriateness and feasibility of completing former major and degree requirements.

**Undergraduate Program: Traditional BSN**  
**Pre-Licensure Bachelor of Science Degree in Nursing**  
*seeking initial accreditation*

Graduates of this program are eligible to apply to take the NCLEX-RN exam. While it is your individual responsibility to know and understand the requirements of the state you wish to practice in after graduation, we can provide support as you transition to practice and can guide you to information regarding the licensure and practice requirements for each state.

NOTE: Prerequisite and elective courses are also offered by MCHS and will be applied to your degree plan upon review and approval of your program of study.

Students are admitted throughout the year and cohorts begin each May, August and January. Most students are able to complete the program in 3 to 3 1/2 years, depending on the amount of coursework already completed. A student must satisfy the required 120 credits for the Bachelor of Science Degree in Nursing.

A minimum of 25 nursing credits satisfies the residency requirement at MCHS and includes the following courses:

Recommended Plan of Study for BSN and Gen Ed Courses

YEAR ONE

SEMESTER ONE

NRS112 - Professional Nursing Concepts I w/Lab (5 credits):

Introduces concepts of nursing practice and conceptual learning. Focuses on basic nursing concepts with an emphasis on safe nursing practice and the development of the nursing process. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

ANAT 115 Anatomy and Physiology I w/ Lab (5 credits):

Presents the study of anatomy & physiology including anatomical terminology, homeostasis, histology, integumentary system, skeletal system, muscular system, and nervous system. Assignments require college-level reading fluency, coherent written communication, and basic mathematical skills. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

ENGL 111: English Composition I (3 credits):

Provides introduction to the writing process, emphasizing development of fluency in writing and competence in structural and grammatical patterns of written English. Prerequisite: Requires ability to express ideas clearly in writing.

Semester One Total: 13 credits

YEAR ONE

SEMESTER TWO

NRSB 121 - Professional Nursing Concepts II w/Lab (5 credits):

Builds on the role of the professional nurse and fundamental concepts delivered in PNC I course.

Focuses on professional identity, legal/ethical issues and contemporary trends in professional nursing.

Prerequisite: NRSB 112

ANAT 125 Anatomy and Physiology II w/ Lab (5 credits):

Continues study of anatomy and physiology including endocrine system, blood and cardiovascular system, lymphatic system and immunity, respiratory system, urinary system, fluid, electrolyte, and acid-base balance, digestive system and nutrient metabolism, reproductive system, and prenatal development.

Prerequisite: ANAT 115

ENGL 121: English Composition II (3 credits):

Builds upon the application of writing process skill, emphasizing advanced fluency in writing and competence in structural and grammatical patterns of written English.

Prerequisite: ENGL 111

Semester Two Total: 13 credits

YEAR ONE

SEMESTER THREE

MICB 201 Applied Microbiology w/Lab (4 credits) :

Applied Microbiology introduces general concepts, methods, and applications of microbiology from a health sciences perspective. Students will examine the structure and function of microorganisms, including the roles that they play in causing major diseases. The course also explores immunological, pathological, and epidemiological factors associated with disease. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

HUMA 201 Global Humanities in Healthcare (3 credits):

This introductory humanities course allows candidates to practice essential writing, communication, and critical thinking skills necessary to engage in civic and professional interactions as mature, informed adults. Whether through studying literature, visual and performing arts, or philosophy, all humanities courses stress the need to form reasoned, analytical, and articulate responses to cultural and creative works. Studying a wide variety of creative works allows candidates to more effectively enter the global community with a broad and enlightened perspective.



NRSNG 136 BSN Study Abroad I (5 credits):

This course is designed to apply clinical skills, leadership, and professionalism expected of a nurse with an associate's level education in a clinical experience through a 10-day, international study abroad trip. The focus of this course is advocacy and critical assessment and evaluation of needs on the personal, client, community, and global level. Emphasizes clinical judgment, patient-centered care and collaboration through collaboration with an international agency and project deliverable and related presentation. Associated travel expenses, passport, and US or international travel required.

Semester Three Total: 12 credits

YEAR TWO

SEMESTER ONE

NRSNG 214 - Introduction to Psychosocial Nursing (3 credits):

In this course, students will develop a basic understanding of concepts and application of psychology in Nursing care and how it helps them better understand others and themselves. They will gain an understanding of both normal and disordered psychological behaviors applied to healthcare situations, as well as general applications of the science of psychology in society to promote holistic patient wellbeing.

ALGB 127 - Applied Algebra (3 credits):

Presents elementary concepts of algebra, linear graphing, literacy, descriptive statistics, and measurement & geometry. This course integrates algebraic principles and application specific to the nursing care delivery paradigm.

NRSNG 216 - Nursing Health Promotion Across the Life Span I w/Lab (5 credits):

Introduces assessment and health promotion for the individual and family. Includes assessment of infants, children, adults, geriatric clients and pregnant females. Emphasizes health history and the acquisition of physical assessment skills with underlying concepts of development, communication, and health promotion. Prepares students to demonstrate competency in the assessment of clients across the lifespan. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

SOCI 116: Applied Sociology in Global Healthcare (3 credits):

This course explores global social processes and structures applied to the healthcare industry. Topics covered vary each semester, but may include: community, populations, socialization, suburbanization and housing, diversity, economic and global inequality, families and relationships, education, religion, and globalization.

Semester Four Total: 14 credits

YEAR TWO

## SEMESTER TWO

### OGCH 121: Organic Chemistry I w/Lab (5 credits):

This course provides an introduction to structure, reactivity, and analysis of organic molecules, through applications in the healthcare profession. Students will be introduced to organic structures and carbonyl reactions then apply these topics to biochemical settings. These are topics that lay the groundwork for more advanced understanding of the chemical reactivity topics covered in Organic Chemistry II. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

### NRSG 221 - Nursing Health Promotion Across the Life Span II w/Lab (5 credits):

Focuses on care of clients across the lifespan in multiple settings including concepts related to physiological health alterations and reproduction. Emphasizes the nursing process in the development of clinical judgment for clients with multiple needs. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

Prerequisite: NRSG 216

### IDPT 201 Independent Study (3 credits):

Independent study credits can help you individualize your program of study so you can delve more deeply into an area of interest. You get to work closely with a professional mentor to essentially create and complete a course that is tailored for you. Different course numbers are used depending on the type of work you are doing.

Semester Five Total: 13 credits

## YEAR TWO

### SEMESTER THREE

### OGCH 221: Organic Chemistry II w/Lab (5 credits):

This course builds on the introduction or Organic Chemistry I, designed to give the student interested in the health professions an introduction to the second semester of organic chemistry. Students will cover a wide range of organic chemistry reactions applied to healthcare settings. Students will learn to predict reaction outcomes and build an understanding of how molecules are synthesized in context of the structure and function of the human body. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

Prerequisite: OGCH 121

### NRSG 231 - Nursing Health Promotion Across the Life Span III w/Lab (5 credits):

Focuses on care of clients across the lifespan in multiple settings including concepts related to psychological and physiological health alterations. Emphasizes the nursing process in the development of clinical judgment for clients with multiple needs. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

Prerequisite: NRSG 221

NRSG 236 BSN Study Abroad II (5 credits):

This course is designed to apply clinical skills, leadership, and professionalism expected of a nurse with a bachelor's level education in a clinical experience through a 10-day, international study abroad trip. The focus of this course is advocacy and critical assessment and evaluation of needs on the personal, client, community, and global level. Emphasizes clinical judgment, patient-centered care and collaboration through collaboration with an international agency and project deliverable and related presentation. Associated travel expenses, passport, and US or international travel required.

Prerequisite: NRSG 136.

Semester Six Total: 15 credits

YEAR THREE

SEMESTER ONE

NRSG 323 - Nursing Health Promotion Across the Life Span IV w/Lab (5 credits):

Develops the role of the professional nurse in the healthcare environment in preparation for practice as a registered nurse. Introduces leadership and management concepts and focuses on the integration of professional behaviors in a variety of healthcare settings. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

Prerequisite: NRSG 231

NRSG 312 Nursing Interventions and Outcomes (4 credits):

This course is designed for the student to describe use of assessment strategies to detect patient health needs, apply chronic care model to enhance patient and family self-management of a chronic illness, discuss the process used to propose changes in nursing interventions for patients and their families, and identify selected patient healthcare outcomes.

NRSG 313 Theoretical Basis for Care (3 credits):

This course provides an introduction to evidence-based nursing practice and research. Students will focus on the practical skills required to identify and appraise the best evidence to support nursing practice.

NRSG 314 - Community Health Nursing Project (3 credits):

Focuses on nursing care of diverse individuals and families integrating community and population health concepts. Emphasizes community-centered and population-based research with a project deliverable and related presentation.

Semester Seven Total: 15 credits

YEAR THREE

SEMESTER TWO

NRSG 322 Ministry in Healthcare (3 credits):

This course will focus on health promotion across the lifespan utilizing epidemiological principles with a uniquely spiritual perspective. Students will identify interventions to support health promotion for individuals, families and/or selected age groups through the lens of faith-based care.

NRSG 331 Capstone (4 credits):

Provides students with the opportunity to comprehensively apply and integrate learned concepts from previous nursing courses into a capstone experience. Emphasizes the mastery of patient-centered care, safety, nursing judgment, professional behaviors, informatics, quality improvement, and collaboration in the achievement of optimal outcomes of care.

(Pre-requisites: NRSG 314)

AIHC 245 - Applied Informatics in Healthcare (3 credits):

Focuses on the application of technology concepts through clinical skill development. Includes principles of healthcare informatics using safety, evidence-based practice, and computational skills. Prepares students to further apply competency in specific skills and drug dosage calculation including the integration of skills in the care of clients in simulated settings.

IDPT 201 Independent Study (3 credits):

Independent study credits can help you individualize your program of study so you can delve more deeply into an area of interest. You get to work closely with a professional mentor to essentially create and complete a course that is tailored for you. Different course numbers are used depending on the type of work you are doing, and the number of credits varies.

Semester Eight Total: 13 credits

YEAR THREE

SEMESTER THREE

NRSG 311 Spiritual Dimensions of Nursing Leadership (4 credits):

This course is designed to develop the leadership, management, and professionalism expected of a nurse with a bachelor's level education with a theological perspective. This course explores the complex internal and external forces that affect the delivery of care.

STAT 201: Healthcare Statistics (3 credits)

This course builds upon an understanding of research methods and quantitative analysis. Concepts of population health, epidemiology, and evidence-based practices provide the foundation for understanding the importance of data for informing healthcare organizational decisions.

NRSG 336 BSN Study Abroad III (5 credits):

This course is designed to apply clinical skills, leadership, and professionalism expected of a nurse with a bachelor's level education in a clinical experience through a 10-day, international study abroad trip. The focus of this course is advocacy and critical assessment and evaluation of needs on the personal, client, community, and global level. Emphasizes clinical judgment, patient-centered care and collaboration through collaboration with an international agency and project deliverable and related presentation. Associated travel expenses, passport, and US or international travel required.  
(Prerequisite: NRS 236)

Semester Nine Total: 12 credits

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Total Bachelor of Science Degree in Nursing (with required General Education): 120 credits

## RN to BSN: Global Population Health

Your RN to Bachelor of Science in Nursing (BSN) degree begins by completing approximately 60 prerequisite credits through a US-accredited college or university offering a nursing diploma or associate's degree, successful nursing licensure (unencumbered), and current employment as a registered nurse. We carefully and intentionally integrate your General Education courses (as needed) with your Nursing coursework all throughout your degree program, with opportunities to learn, participate, and lead in the delivery of care in a global clinical rotation as well.

NOTE: Prerequisite courses are also offered by MCHS and will be applied to your degree upon review and approval of your program of study.

Students are admitted throughout the year and all cohorts begin August and January each year.

A student must satisfy the following required 25 nursing core coursework credits (and potentially some General Education courses, depending on the program you graduated from) for the BSN degree (no exceptions).

- 35 credits of experiential learning will be granted for RNs who possess a valid license to practice as a registered nurse and have employment verified. The credit will be recorded as EPLC 011 on the student's transcript when the student becomes a candidate for the Bachelor's Degree per the Experiential Learning Credit Policy in the College Catalog
- ^60 credits (depending on program) will be granted upon admission for a prior nursing associate's degree or nursing diploma (^pending credit coded as: TNFR 011 and any additional required General Education coursework will be outlined in the program of study transcript/audit)
- A minimum of 120 total credit hours needed for the Bachelor's of Science in Nursing Degree (^General Education credits may be needed and will be determined prior to admission following an official transcript review).

The required 25 nursing credits satisfy the minimum residency requirement and include the following:

### RN to BSN COURSES

#### SEMESTER ONE:

NRSG 312 Nursing Interventions and Outcomes (4 credits):

This course is designed for the student to describe use of assessment strategies to detect patient health needs, apply chronic care model to enhance patient and family self-management of a chronic illness, discuss the process used to propose changes in nursing interventions for patients and their families,

and identify selected patient healthcare outcomes.

NRSG 313 Theoretical Basis for Care (3 credits):

This course provides an introduction to evidence-based nursing practice and research. Students will focus on the practical skills required to identify and appraise the best evidence to support nursing practice.

NRSG 314 - Community Health Nursing Project (3 credits):

Focuses on nursing care of diverse individuals and families integrating community and population health concepts. Emphasizes community-centered and population-based research with a project deliverable and related presentation.

SEMESTER TWO:

NRSG 322 Ministry in Healthcare (3 credits):

This course will focus on health promotion across the lifespan utilizing epidemiological principles with a uniquely spiritual perspective. Students will identify interventions to support health promotion for individuals, families and/or selected age groups through the lens of faith-based care.

NRSG 331 Capstone (4 credits):

Provides students with the opportunity to comprehensively apply and integrate learned concepts from previous nursing courses into a capstone experience. Emphasizes the mastery of patient-centered care, safety, nursing judgment, professional behaviors, informatics, quality improvement, and collaboration in the achievement of optimal outcomes of care.

AIHC 245 - Applied Informatics in Healthcare (3 credits):

Focuses on the application of technology concepts through clinical skill development. Includes principles of healthcare informatics using safety, evidence-based practice, and computational skills. Prepares students to further apply competency in specific skills and drug dosage calculation including the integration of skills in the care of clients in simulated settings.

SEMESTER THREE:

NRSG 311 Spiritual Dimensions of Nursing Leadership (4 credits):

This course is designed to develop the leadership, management, and professionalism expected of a nurse with a bachelor's level education with a theological perspective. This course explores the complex internal and external forces that affect the delivery of care.

STAT 201: Healthcare Statistics (3 credits)

This course builds upon an understanding of research methods and quantitative analysis. Concepts of population health, epidemiology, and evidence-based practices provide the foundation for understanding the importance of data for informing healthcare organizational decisions.

NRSG 336 BSN Study Abroad III (5 credits):

This course is designed to apply clinical skills, leadership, and professionalism expected of a nurse with a bachelor's level education in a clinical experience through a 10-day, international study abroad trip. The focus of this course is advocacy and critical assessment and evaluation of needs on the personal, client, community, and global level. Emphasizes clinical judgment, patient-centered care and collaboration through collaboration with an international agency and project deliverable and related presentation. Associated travel expenses, passport, and US or international travel required.

GENERAL EDUCATION COURSES (some/all may be needed to satisfy the requirement of the BSN and will be shown on then initial degree plan): [See General Education Coursework Page](#)

**Undergraduate Program: RN to BSN**  
**Post-Licensure Bachelor of Science Degree in Nursing**  
*seeking initial accreditation*

Your Bachelor of Science in Nursing (BSN) completion degree through our ministry begins by completing a degree program with at least 60 prerequisite credits through a US-accredited college or university offering a nursing diploma or associate's degree, successful nursing licensure (unencumbered), and current employment as a registered nurse.

**NOTE:** Prerequisite courses *are also* offered by GEMF and will be applied to your degree upon review and approval of your program of study.

Students are admitted throughout the year and all cohorts begin August 1st each year. The student may be able to complete the program in 3 semesters (12 months) by June the following year, even if General Education courses are needed.

A student must satisfy the following ***required 20 nursing coursework credits*** (and potentially some General Education courses, depending on the program you graduated from) for the BSN degree (no exceptions).

- 40 credits of experiential learning will be granted for RNs who possess a valid license to practice as a registered nurse and have employment verified. The credit will be recorded as EPLC 011 on the student's transcript when the student becomes a candidate for the Bachelor's Degree per the [Experiential Learning Credit Policy in the College Catalog](#)



- ^50-60 credits (depending on program) will be granted upon admission for a prior nursing associate's degree or nursing diploma ([pending credit coded as: TNFR 011 and any additional required General Education coursework will be outlined in the program of study transcript/audit](#))
- 120 total credit hours needed for the Bachelor's of Science in Nursing Degree (^some General Education credits may be needed and will be determined prior to admission following an official transcript review).

**The required 20 nursing credits** satisfy the minimum residency requirement and include the following:

## **RN to BSN COURSES**

### **SEMESTER ONE (FALL):**

#### **NRSG 311 MINISTRY IN HEALTHCARE (3):**

This course will focus on health promotion across the lifespan utilizing epidemiological principles with a uniquely spiritual perspective. Students will identify interventions to support health promotion for individuals, families and/or selected age groups through the lens of faith-based care.

*(Co-requisite: NRSG 312)*

#### **NRSG 312 THEORETICAL BASIS FOR CARE (2):**

This course provides an introduction to evidence-based nursing practice and research. Students will focus on the practical skills required to identify and appraise the best evidence to support nursing practice.

*(Co-requisite: NRSG 311)*

### **SEMESTER TWO (SPRING):**

#### **NRSG 321 SPIRITUAL DIMENSIONS OF NURSING LEADERSHIP (4):**

This course is designed to develop the leadership, management, and professionalism expected of a nurse with a bachelor's level education with a theological perspective. This course explores the complex internal and external forces that affect the delivery of care.

*(Pre-requisites: NRSG 311 & 312; Co-requisite: NRSG 412)*

#### **NRSG 322 NURSING INTERVENTIONS AND OUTCOMES (4):**

This course is designed for the student to describe use of assessment strategies to detect patient health needs, apply a chronic care model to enhance patient and family self-management of a chronic illness, discuss the process used to propose changes in nursing interventions for patients and their families, and identify selected patient healthcare outcomes.

*(Pre-requisites: NRSG 311 & 312; Co-requisite: NRSG 411)*

### **SEMESTER THREE (SUMMER):**

#### **NRSG 411 HOLISTIC CARE (3):**

This course is a concept synthesis course in which students use nursing concepts previously introduced and apply them to vulnerable and at-risk populations in a variety of clinical and community settings  
(*Pre-requisites: NRS 411 & 412; Co-requisite: NRS 512*)

**NRS 412 CAPSTONE (4):**

This capstone course will provide the student the opportunity to complete population health research in coordination with their employer or other community agency. The student will review and analyze current research and apply the findings to a final project.

(*Pre-requisites: NRS 411 & 412; Co-requisite: NRS 511*)

**NURSING CLINICAL ELECTIVE (SUMMER)** *satisfies clinical requirement if not employed:*

**HCM 413 HEALTHCARE MISSION (4):**

This course is designed to apply leadership, management, and professionalism expected of a nurse with a bachelor's level education in a culminating experience through a 10-day, US or international mission trip (or comparable experience). The focus of this course is advocacy and critical assessment and evaluation of needs on the personal, client, community, and global level.

(*Pre-requisites: NRS 511; Passport and international travel may be required.*)

**GENERAL EDUCATION COURSES** (some/all may be needed to satisfy the requirement of the BSN and will be shown on then initial degree plan): [See General Education Coursework Page](#)

Some or all general education courses may be waived through transfer credit from your previous college experience and depends on your selection of major emphasis. The rest you will typically complete one at a time as you make your way through your program, working with your Academic Advisor each term to build your personalized Degree Plan.

General education provides students the opportunity to develop understandings, abilities, values, and attributes which enable them to apply their knowledge, skills, and talents to make judicious decisions and to analyze and solve human problems within a global community.

General education is that part of education which encompasses the common knowledge, skills, and attitudes needed by each individual to be effective as a person, a family member, a worker, and a citizen. General education is integrated with, but different in emphasis and approach from special training for a job or a profession. Further, general education for a health professions, degree completion program should build on and incorporated prior learning for the adult student.

General education should allow a student to gain a more integrated view of knowledge, a more realistic view of life and a more defined sense of community and social responsibility. Because of the belief that knowledge leads to actions, students should be actively engaged in learning. This holistic point of view provides the student a foundation of lifelong learning in a global and dynamic world.

## General Education Categories & Courses

### Category I: Physical and Life Sciences

#### NTRN 201 Nutrition (3 credits):

This course focuses on application of Biochemistry through the principles of nutrition and wellbeing. It will help you understand the underlying biochemistry of food and bodily chemistry and will teach you to gain an introductory understanding of the chemicals and reactions that sustain life.

#### OGCH 121: Organic Chemistry I w/Lab (5 credits):

This course provides an introduction to structure, reactivity, and analysis of organic molecules, through applications in the healthcare profession. Students will be introduced to organic structures and carbonyl reactions then apply these topics to biochemical settings. These are topics that lay the groundwork for more advanced understanding of the chemical reactivity topics covered in Organic Chemistry II. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

#### ANAT 115 Anatomy and Physiology I w/ Lab (5 credits):

Presents the study of anatomy & physiology including anatomical terminology, homeostasis, histology, integumentary system, skeletal system, muscular system, and nervous system. Assignments require college-level reading fluency, coherent written communication, and basic mathematical skills. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

#### PATH 201 Integrated Pathophysiology and Pharmacology w/Lab (5 credits) (includes lab)

This course focuses on the pathophysiologic and pharmacologic bases for alterations in health across the lifespan. Theories of disease causation will be explored with specific understanding of drug mechanism of actions, expected effects, side effects, adverse effects, contraindications, drug interactions, and professional nursing responsibilities in drug administration. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

#### HLTH 201 Introductory Health Assessment w/Lab (5 credits)

The Health Assessment course is designed to establish foundations of students' knowledge and skills in health promotion, the early detection of illness, and prevention of disease. The course provides the relevant content and skills necessary to perform a physical assessment of patients throughout the lifespan. Students are engaged in these processes through interviewing, history taking, and demonstrating an advanced-level physical examination. Dominant models, theories, and perspectives related to evidence-based wellness practices and health education strategies also are included in this challenging course. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

#### MICB 201 Applied Microbiology w/Lab (5 credits):

Applied Microbiology introduces general concepts, methods, and applications of microbiology from a health sciences perspective. Students will examine the structure and function of microorganisms, including the roles that they play in causing major diseases. The course also explores immunological, pathological, and epidemiological factors associated with disease. Integrates online simulation and lab with supply kits for this course and future related courses which are provided to complement your learning.

#### Category II: Social Sciences

##### PSYC 201 Psychology and Wellbeing (3 credits):

In this course, students will develop an understanding of psychology and how it helps them better understand others and themselves. Students will learn general theories about psychological development, the structure of the brain, and how psychologists study behavior. They will gain an understanding of both normal and disordered psychological behaviors, as well as general applications of the science of psychology in society to promote behavioral wellbeing.

#### Category III: Mathematics

##### STAT 201 Healthcare Statistics (3 credits):

This course builds upon an understanding of research methods and quantitative analysis. Concepts of population health, epidemiology, and evidence-based practices provide the foundation for understanding the importance of data for informing healthcare organizational decisions.

#### Category IV: Humanities

##### HUMA 201 Global Humanities in Healthcare (3 credits):

This introductory humanities course allows candidates to practice essential writing, communication, and critical thinking skills necessary to engage in civic and professional interactions as mature, informed adults. Whether through studying literature, visual and performing arts, or philosophy, all humanities courses stress the need to form reasoned, analytical, and articulate responses to cultural and creative works. Studying a wide variety of creative works allows candidates to more effectively enter the global community with a broad and enlightened perspective.

#### Category VI: Other Elective

##### IDPT 201 Independent Study (1-7 credit hours)

Independent study credits can help you individualize your program of study so you can delve more deeply into an area of interest. You get to work closely with a professional mentor to essentially create and complete a course that is tailored for you. Different course numbers are used depending on the type of work you are doing, and the number of credits varies.

Undergraduate Study Abroad Course:

IDPT 201 UNDERGRADUATE STUDY ABROAD (3 credit hours):

This course is designed to apply the clinical and/or operations skills and leadership expected of a professional with a bachelor's level education in an immersive experience through a two (2) or four (4) week international study abroad (four or eight credits, respectively). The focus of this program is advocacy and critical assessment and evaluation of needs on the personal, client, community, and global level.

(Passport and international travel required).

See Student Financial Accounts Page for Base Program Costs: optional course credit hours and tuition can be added @ \$317/credit hour